Rubric for Small Discussion Date:

Lesson: Subject:

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| Objective | Criteria | | | | | | Points | | |
|  | **4**  **Exemplary** | **3**  **Accomplished** | | **2**  **Developing** | **1**  **Beginning** | | |  | | |
| TIME MANAGEMENT | Student is never distracted and is on task all of the time. | | Student is rarely distracted and is on task most of the time. | Student is occasionally distracted and is on task some of the time. | | Student is always distracted and is hardly ever on task. | | |  | |
| LISTENING SKILLS | Student listens and builds on what others have said. | | Student listens when others speak. | Student does not listen when others speak. | | Student does not listen when others speak and even interrupts others. | | |  | |
| BEHAVIOR | Student never displays disruptive behavior during the discussion | | Student rarely displays disruptive behavior during the group discussion. | Student occasionally displays disruptive behavior during the group discussion. | | Student always displays disruptive behavior during the group discussion. | | |  | |
| ENGAGEMENT | Student always contributes to discussion by sharing ideas/opinions or asking questions. | | Student usually contributes to discussion by sharing ideas/opinions or asking questions. | Student rarely contributes to discussion by sharing ideas/opinions or asking questions. | | Student never contributes to discussion by sharing ideas/opinions or asking questions. | | |  | |
| Comments: | | | | | | | |  | |